

By integrating WASH into community structures and school systems, AIWE ensures the program's benefits endure for years.

3-Year Strategic Plan (2026–2028)

1. Vision

A Uganda where every child, adolescent, and community has access to safe water, dignified sanitation, and sustainable hygiene practices that support health, learning, and wellbeing.

2. Program Goal

To improve access to clean water, strengthen sanitation infrastructure, and promote sustainable hygiene practices in schools and communities, thereby reducing preventable diseases and enhancing wellbeing—especially for girls and vulnerable populations.

3. Strategic Objectives (2026–2028)

Objective 1: Expand access to safe, reliable, and sustainable water sources.

Objective 2: Improve sanitation facilities in schools and communities, ensuring gender and disability inclusion.

Objective 3: Promote hygiene behavior change and health literacy among children, youth, and households.

Objective 4: Strengthen menstrual hygiene management (MHM) for adolescent girls in schools and communities.

Objective 5: Build strong community-led systems for WASH maintenance, governance, and sustainability.

3-Year Strategic Pillars & Key Activities

YEAR 1 (2026): FOUNDATIONS, INFRASTRUCTURE ASSESSMENT & BEHAVIOR CHANGE LAUNCH

Goal: Conduct assessments, build capacity, and implement foundational WASH improvements.

A. Baseline WASH Assessments

- Conduct WASH needs assessments in 20 pilot schools and surrounding communities.
- Map water sources, sanitation gaps, and hygiene practices.
- Perform water quality testing in all target areas.

B. Strengthening Institutional Capacity

- Recruit WASH Program Manager, Engineer, Hygiene Officer, and M&E staff.
- Train PTA, SMC, and community leaders in WASH governance.
- Establish school WASH committees and youth WASH clubs.

C. Infrastructure & Water Access Pilots

- Rehabilitate or construct:
 - 5 boreholes/shallow wells
 - 5 rainwater harvesting systems
 - Community water points in high-need areas

D. Sanitation Improvements (Phase 1)

- Construct/renovate school sanitation blocks in 10 schools.
- Ensure disability-inclusive and gender-segregated latrines.
- Establish handwashing stations near all sanitation points.

E. Hygiene Promotion & Behavior Change

- Deliver hygiene education:
 - Handwashing
 - Safe water storage
 - Food hygiene
 - Latrine maintenance
 - Waste management
- Launch school Cleanliness Drives & CLTS (Community-Led Total Sanitation).

F. Menstrual Health Support (Phase 1)

- Train teachers and female mentors in menstrual health management.
- Establish private changing rooms for girls.

- Distribute reusable menstrual kits in pilot schools.

YEAR 1 Key Outputs

- 20 schools assessed & engaged
- 10 sanitation blocks upgraded
- 5 water sources improved
- 20 WASH committees formed
- 2,000 students educated on hygiene
- Baseline report completed

YEAR 2 (2027): EXPANSION, SERVICE DELIVERY & COMMUNITY-LED WASH STRUCTURES

Goal: Scale infrastructure improvements, deepen hygiene behavior change, and expand access to menstrual health services.

A. Expansion to More Schools & Communities

- Increase WASH program reach to 60 schools (an additional 40).
- Expand water and sanitation improvements to underserved communities.

B. Water Infrastructure Upgrade & Expansion

- Construct or rehabilitate an additional:
 - 10 boreholes
 - 10 rainwater harvesting systems
 - 10 protected springs or community taps

C. Sanitation Upgrade (Phase 2)

- Build/renovate gender-segregated latrines in 30 new schools.
- Install 100 additional handwashing stations.
- Promote school sanitation inspection competitions.

D. Hygiene Behavior Change & Health Literacy

- Conduct periodic hygiene campaigns reaching 30,000+ people.
- School-wide hygiene education (weekly or monthly).

- Roll out child-friendly hygiene materials (posters, songs, games).

E. Menstrual Hygiene Management Scale-Up

- Distribute reusable pads to 6,000 girls.
- Establish or upgrade 40 girls' changing rooms.
- Train mothers' groups and female teachers to support MHM.
- Engaging boys & men in reducing menstrual stigma.

F. Youth WASH Leadership Development

- Develop Youth WASH Champions (100–150 trained).
- Launch youth-led sanitation campaigns and environmental clean-ups.

G. Midline Evaluation & Adjustments

- Conduct midline WASH assessment.
- Review progress, identify gaps, and adjust program strategies.

YEAR 2 Key Outputs

- 60 schools served
- 20 new water systems functional
- 40 improved sanitation facilities
- 6,000 girls supported with MHM
- Youth WASH champions actively engaged
- Midline evaluation completed

YEAR 3 (2028): CONSOLIDATION, SYSTEM INTEGRATION & LONG-TERM SUSTAINABILITY

Goal: Institutionalize WASH systems, transition ownership, and strengthen policy integration.

A. Sustainability & Local Ownership

- Train communities in borehole maintenance, pump repairs, and financial models for sustainability.
- Formalize WASH committees as local management teams.
- Support PTAs to integrate WASH activities into school budgets.

B. Government Partnerships & Policy Integration

- Collaborate with District Water Offices, Ministry of Education & Ministry of Health to:
 - Integrate hygiene education into school timetables
 - Include WASH targets in district plans
 - Standardize school WASH maintenance guidelines

C. Final Expansion & Capacity Transfer

- Support final construction/renovation of remaining WASH infrastructure.
- Train teachers, youth leaders, and district staff as future trainers.
- Develop a digital WASH platform for ongoing education.

D. Research, Learning & Knowledge Sharing

- Conduct endline survey and water quality testing.
- Publish evidence reports and case studies.
- Host national WASH Learning & Sharing Forum.

E. School & Community Certification

- Implement “WASH-Friendly School” certification.
- Recognize top-performing schools and communities.

YEAR 3 Key Outputs

- 100% local WASH governance structures established
- WASH integrated into district plans and school systems
- Endline evaluation completed
- National dissemination event held
- Digital WASH learning portal launched

5. Monitoring, Evaluation & Learning (MEL)

Key Indicators

- % increase in school access to improved water sources
- % reduction in absenteeism due to poor WASH or menstruation
- % reduction in waterborne diseases
- of improved sanitation facilities
- of students practicing proper handwashing

- of girls with MHM support
- Functionality rate of WASH committees

MEL tools include mobile data collection, WASH scorecards, facility checklists, hygiene observation tools, and quarterly reviews.

6. Sustainability Strategy

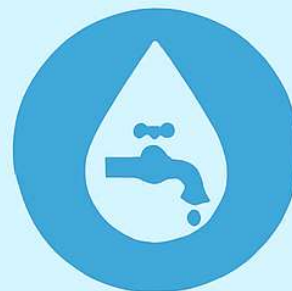
AIWE ensures durable WASH benefits by:

- Training local WASH committees for maintenance
- Integrating WASH into school budgets and district development plans
- Working with district engineers and sanitation inspectors
- Engaging youth as long-term WASH ambassadors
- Prioritizing low-cost, locally available WASH technologies
- Promoting ownership through parent–community involvement

By the end of Year 3, the program is designed to operate **independently at school and community level**, with AIWE providing technical oversight only.

WATER, SANITATION & HYGIENE (WASH) PROGRAM

2026 – 2028



VISION

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PROGRAM GOAL

To improve access to clean water, strengthen sanitation infrastructure and promote sustainable hygiene practices in schools and communities, thereby reducing preventable diseases and enhancing wellbeing –especially for girls and vulnerable populations,

STRATEGIC OBJECTIVES

- 1 Expand access to safe, reliable, and sustainable water sources
- 2 Improve sanitation facilities in schools and communities, ensuring gender and disability inclusion
- 3 Promote menstrual hygiene management (MHM) for adolescent girls in schools and communities
- 4 Strengthen menstrual hygiene management (MHM) for adolescent girls in schools
- 5 Build strong community-led systems for WASH maintenance, governance, and sustainability
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KEY ACTIVITIES

YEAR 1

- Baseline WASH assessments
- Strengthening institutional capacity
- Infrastructure & water access pilots
- Sanitation improvements (Phase 1)
- Hygiene promotion & behavior change
- Menstrual health

YEAR 2

- Expansion to more schools & communities
- Water infrastructure upgrade & expansion
- Sanitation upgrade (Phase 2)
- Hygiene behavior change & health literacy
- Menstrual hygiene management scale-up
- Youth WASH leadership

YEAR 3

- Sustainability & local ownership
- Government partnerships & policy integration
- Final expansion & capacity transfer
- Research, learning & knowledge sharing
- School & community certification

